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MINISTRY OF HIGHER EDUCATION

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REPUBLIQUE DU CAMEROUN
Paix - Travail - Patrie

REPUBLIC OF CAMEROON
Peace - Work - Fatherland

Examen National du Brevet de Technicien Supérieur
Session de juin-juillet 2004

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Filière Touristique et Sociale

Epreuve : Anglais

Durée : 3h00

Read the following passage, then answer the questions that follow.

IN THE PUBLIC INTEREST

The Scandinavian countries are much admired all over the world for their enlightened social policies. Sweden has evolved an excellent system for protecting the individual citizen from high-handed or incompetent public officers. The system has worked so well, that it has been adopted in other countries like Denmark, Norway, Finland, and New Zealand. Even countries with large populations like Britain and the United States are seriously considering imitating the Swedes.

The Swedes were the first to recognise that public officials like civil servants, police officers, health inspectors or tax collectors can make mistakes or act over-zealously in the belief that they are serving the public. As long ago as 1809, the Swedish Parliament introduced a scheme to safeguard the interest of the individual. A Parliamentary committee representing all political parties appoints a person who is suitably qualified to investigate private grievances against the State.

The official title of the person is 'Justiteombudsman'. The Ombudsman is not subject to political pressure. He investigates complaints large and small that come to him from all levels of society. As complaints must be made in writing, the Ombudsman receives an average of 1200 letters a year. He has eight lawyer assistants to help him and he examines every single letter in detail. There is nothing secretive about the Ombudsman's work. For his correspondence is open to public inspection. If a citizen's complaint is justified, the Ombudsman will act on his behalf. The action he takes varies according to the nature of the complaint. He may gently reprimand an official or even suggest to parliament that a law be altered. The following case is a typical example of the Ombudsman's work.

A foreigner living in a Swedish village wrote to the Ombudsman complaining that he had been ill-treated by the police, simply because he was a foreigner. The Ombudsman immediately wrote to the Chief of Police in the district asking him to send a record of the case. There was nothing in the record to show that the foreigner's complaint was justified and the Chief of Police stoutly denied the accusation. It was impossible for the Ombudsman to take action, but when he received 2 similar complaints from another foreigner in the same village, he immediately sent one of his lawyers to investigate the matter. The lawyer ascertained that a policeman had indeed dealt roughly with foreigners on several occasions. The fact that the policeman was prejudiced against foreigners could not be recorded in the official files. It was only possible for the Ombudsman to find this out by sending one of his representatives to check the facts. The policeman in question was severely reprimanded and was informed that if any further complaints were lodged against him, he would be prosecuted. The Ombudsman's prompt action at once put an end to an unpleasant practice which might have gone unnoticed.

QUESTIONS (12 marks)

1. According to the text, what does 'J.O' stand for? 2 marks
2. Why did Sweden introduce the institution of Ombudsman? 2 marks
3. How is an Ombudsman chosen? 2 marks
4. What's the average quarterly number of letters received by the Ombudsman? 2 marks
5. How was the policeman who dealt roughly with foreigners punished? 2 marks
6. Give the meaning of the following words as they are used in the text; they've been underlined. 2 marks
 - a) safeguard _____
 - b) grievances _____
 - c) investigates _____
 - d) altered _____

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SECTION II : VOCABULARY & GRAMMAR 10 marks

A / Complete the following chart (3 marks)

N°	C	Adjective of nationality
0	Cameroon	Cameroonian
1	Denmark	
2		Norwegian
3		Chadian
4	USA	
5	Pakistan	
6		Irish

IV Fill in the blank spaces with the appropriate words or phrases selected from the list provided below.
(5 marks)

- 1) He made a good excuse, but he didn't succeed in convincing me.
- 2) He's gone to the bank. He wants to a cheque.
- 3) If we more money, we shan't be able to go away on holiday ?
- 4) Tom says he is going to resign if he doesn't get a salary.
- 5) How much did the bookseller think that the last book ?
- 6) The supplier's shop was full of wares.
- 7) We've used plenty soap and hot water, but we to wash the carpet clean.
- 8) She could believe that the baby could walk already.
- 9) As he put his parcel on the counter, Fred asked the cashier been given a discount.
- 10) Mary wants to become either a secretary or a nurse when she school.

List of words

Still haven't managed, lives, quiet, outdated, more, quite, leaves, hard, whether he has, outmode, might be cost, don't save, might be worth, higher, cash, didn't save, hardly, whether he had, pay, still have managed.

SECTION III : TRANSLATION 10 marks

A / Translate into French from "the Scandinavian countries..... New Zealand" 4 marks

B / Traduire en Anglais 6 marks

1. Tout est bien qui finit bien 1.5 marks
2. Le système judiciaire au Cameroun respecte les droits de tous. 2 marks
3. Les Etrangers qui résident au Cameroun se sentent toujours comme chez eux et ne souffrent d'aucune pression politique. 2.5 marks

SECTION IV : ESSAY 10 marks

Write an essay of not more than 200 words on one of the following topics:

1. How are foreigners treated in your country ?
2. Write an imaginary letter to the Chief of Police of your area complaining about your neighbour who often plays his music too loud after 11pm. Begin 'Dear Sir' and end 'Yours faithfully'

2/2

MODERN TECHNOLOGY

If we liken technology to a mountain that mankind is climbing in order to reach the top, it will be astonishing to see how long he has remained in the valley. Creatures to which the name "man" has been applied may have been living on earth for 500,000 years or even more than a million years in the view of some scientists. But during the greater part of this period, man has relied on the power of feeble arms, on the speed of his legs and, later, on the strength of the beasts he tamed and bred. It may be that *homo sapiens* was capable of discovering and using machines very much earlier than he did start using them. But perhaps because it had not seemed worth its while to think about inventing mechanical aids while human labour, earning low wages, was still so cheap, he did not start using them early.

Machines were invented and built in a matter of just 200 hundred years

Man's machines not only helped him to travel faster, they also made him stronger, which was far more important. About the middle of the twentieth century, the machines of America were performing the work of nearly 25,000 million human beings. Man could manufacture 400 times as much as his ancestors who worked with unaided hands.

However, although a few thousand men could in theory do as much as a large steam engine, if we seriously tried to replace a steam engine by so many human beings, we would discover that in practice the exchange would be neither convenient nor effective, for one thing: you couldn't get a few thousand men in the space normally occupied by a steam engine. The number of men needed to do the work of the aeroplane engine would be so great that the aeroplane would not be big enough to contain more than a small fraction of them, let alone lift the whole lot off the ground!

Question 1. For how long has mankind lived in the "valley".

Q.2 : What shows that the earlier part of this period was difficult ?

Q.3: According to the author, why did mankind not think about inventing machine much earlier ?

Q. 4: Give two advantages that modern machines have brought to mankind.

Q.5: Is it possible to replace man's machines by human beings ? Why?

Essay:

1. Modern machines have done more harm than good: Discuss.

2. What are the good and bad that technology has brought into your field of study ?

3. How I am viewing the future of my country.

X

English Language Paper

A- Grammar and Vocabulary

I) Grammar

1. Choose the correct word or phrase among those given in brackets and fill in the blanks.

- He refused to help the little boy; hasn't he? (did not, will, has)?
- she really care about her career today? (how, does, is)
- of the tools you gave me was useful. (None, no one, Nothing).
- Did he my letters? (posted, posts, take).
- My parents are always drunk because they more than ten bottles of beer a day. (drinks, drank, drink).

2) Match every sentence part in column A with its appropriate ending in column B.

A

B

- Joan eats much,
- Joan ate beans,
- Joan has not eaten gari,
- Joan eats less,
- Joan has given up food

- whereas John has.
- so as to slim down a bit.
- however, she doesn't grow fat.
- then drank water and went to bed.
- as she is on hunger strike.

Answers:

-
-
-
-
-

II) Vocabulary.

1. Fill in the blank space with the best word or phrase among those in brackets.

- Open your dictionary and the meaning of this word. (look at- look up- look)
- My aunt went to Muen last week. She is there. (stay- still- again).
- I why Joan has not come back home yet. (wonder- think- ask- question).
- Did Daddy tell you stories? (some- any- not- good).
- Peter and Pat said they had completed their tasks. (yet- all ready- already)

2. Choose from the following, list of words the one that is suitable to fill in each blank; then use it in the correct form if necessary.

List of words : heard, teeth, tore, fell, clever.

- Be careful or you will your coat on that nail
- Foleack is not as as people think he is.
- Did you about the fire that burst in town yesterday?
- The dentist removed me the that was aching
- Who said that your fore grand- father had in the lake?

Translation

A- Translate into French:

The documents to be attached to your hand-written application are the following:

- A certified true copy of your birth certificate ;
- A non-conviction certificate;
- A photocopy of your national identity card ;
- An attestation of the presentation of the original of your highest diploma bearing a 500cfaf fiscal stamp.

Translate into English

-- Nos chers Lions Indomptables seront reçus par le Chef de l'Etat lorsque ce dernier rentrera de l'étranger.

-- Revenons à nos moutons et soyons maintenant sérieux ; c'est pour notre bien.

-- Hier matin j'ai bien mangé et bu avec des amis.

Mon beau – père aura cinquante ans l'an prochain

A)- Translate into English the following utterances :

1)- Les informations qui nous parviennent du Saint Siège ne sont pas bonnes du tout.

2)- Quand l'ancien roi du Maroc, Hassan II avait quarante ans, il voyageait beaucoup.

3)- Le Tiers Monde veut-il réellement sortir de son sous-développement un jour ?

4)- Pourquoi est-ce que ces phénomènes n'arrivent qu'à nous seules ?

5)- Un jour tu diras : « Si j'avais su ? » ; mais il sera trop tard.

A)-- Translate into French:

1)- The news reaching us from the front talks of deads and casualties.

2)- We are presently writing the English language paper counting for the second semester examination.

3)- Whoever is interested by this job offer should forward their application to the following address:

4)- Did they go for the job interview?

5)- When Daddy comes, your junior brother will have to tell him that I touched the TV set.